

Resource development for ESOL and vocational learning Peterborough Regional College



Continuing our supported development

Peterborough Regional College has been an active member of the language, literacy and numeracy support offered by LSIS and this year joined the programme to focus upon their ESOL Entry Level one provision. The College had identified that achievement rates in ESOL Entry Level one were lower than the other levels, and learner feedback highlighted a need for additional speaking practice. We aim to increase attendance and achievement particularly for part-time learners who are unable to attend every lesson due to work or child-care commitments. We also want to improve the e-learning experience for learners.

Engaging the media

In order to do this, we have decided that we will create an innovative, video based revision resource to give learners a much-needed opportunity for repetition of key phrases, whilst also providing staff with an opportunity to engage with new technologies that support learner success. We are clear that this is the first part of a much bigger piece of work to develop innovate and sustainable resources for ESOL learners, but also for all vocational learners. In the short-term, the College aims to increase attendance and achievement at Entry Level one, particularly for part-time learners who are unable to attend every lesson due to work or child-care commitments.

The long-term aims are to:

- develop ESOL language e-resources that engage learners, teaching staff and other partners
- remove barriers to learning
- provide equality of opportunity for all
- supplement face to face ESOL teaching delivery
- improve teaching and learning practices
- support all teaching staff in delivering ESOL Entry Level one language teaching

Supported provider

Peterborough Regional College:

- Katie McAllister, Student Wellbeing and Support Manager

Improvement partner

Association of Colleges in the Eastern Region:

- Bev Morris, Consultant

Cross-College casting

The project will focus on creating up to 30 video clips of 15 minutes each, of 'real' teaching and learning related directly to the learning outcomes of ESOL Entry Level one. Learners will be able to 'repeat' sessions they have attended, or to see sessions they have missed to reduce the possibility of missing key building blocks of language and improve fluency in basic English. We will also be embedding ICT skills into their learning. We have established a group in College to review the resources required. This group includes the Media and Journalism Centre and ICT/VLE, Teacher Training and ESOL departments. It was key to have representatives from all these teams, to ensure that the action plan is achievable and that all stakeholders buy into the project. The next step was for the College to design an outline script based on a scheme of work and video-cast skeleton. Videos will focus on specific employability language and scenarios, as well as providing skills for day to day situations. We will pilot with both learners and staff, who will benefit from accompanying CPD.

Missing link

"This resource will provide us with a vital missing link for learning, a flexible opportunity to recap and embed English, ESOL and maths without an additional cost to the learner. Without the LSIS funding, we would not have been able to move as quickly on actioning this new resource".

- Katie McAllister, Student Wellbeing and Support Manager