

# LISTENING: THINGS I LIKE DOING

## TOPIC 4 UNIT 2: MY INTERESTS

### Overview of topic

Learners listen to and answer questions about people talking about their hobbies and interests.

### Listening skills

Learners listen for key words: swimming; origami; puzzles; travel; seeing bands; playing guitar; cooking; having parties; sailing; football

Learners listen for specific information

### Materials

Preparation	<a href="#">Listening resource pack</a> 1.1.L1: People Listening resource pack 3.2.L1: Activities Print one set of A4 for display and 1 set of cards per person/pair.
Warmer	Resource 1.1.L1: People
Activity 1	Resource 1.1.L1: People Resource 3.2.L1: Activities Video clip (all speakers) <a href="https://youtu.be/PWbmrLr-61Q">https://youtu.be/PWbmrLr-61Q</a>
Activity 2	Video clips (Paul and Chris) <a href="https://youtu.be/luWRonOsMWQ">https://youtu.be/luWRonOsMWQ</a>
Extension	Additional clips made locally

### Suggested approach

#### Warmer: Introducing ...

- Divide group into 4 smaller groups and give each group an image of one of the speakers (Resource 1.1.L1).
- Allow time for learners to recall and discuss everything they know about this person (their job, home etc).
- Groups take turns "introducing" their character. *This is ... He lives in a ... etc*

#### Activity 1: Listen and check

- Prediction: Give each group a pack of Activities cards (Resource 3.2.L1) and ask them to choose the activities they think their speaker would like.

- Check understanding of vocabulary – ask learners to feedback with simple statements:  
*e.g. I think Claudine likes ...*
- 1<sup>st</sup> task: Ask learners to listen, pausing after each speaker so learners can check and amend their predictions.  
2<sup>nd</sup> task: Pause after each speaker and prompt learners from each group to make statements: *Tell me about (name)? What does he/she like/enjoy doing?*

#### **Differentiation/localisation/extension**

Source additional images to reflect your learners' interests (sports; crafts).  
Learners can use the images to make statements about their own interests.  
Ask prompt questions: *Do you like swimming? Why? Why not?*

#### **Activity 2: Quiz time**

- Ask learners to work in teams (3 - 4 people to a team.)
- Ask one question at a time then play the whole of the relevant clip. Give learners time to discuss then, after each question, ask one learner from each group to give a response.
- Suggested questions:
  - What three things does Paul like doing?
  - When does he swim?
  - Where does he swim?
  - What does Chris like doing?
  - How many boats does he have?
  - When does he play football?
- Challenge learners with more advanced skills to come up with their own questions for the clips.

#### **Differentiation/localisation/extension**

- If possible, make your own clips with local people and local accents.
- Add additional questions about other clips.
- Ask learners to interview one another about their hobbies and interests.